

**CHIPPEWAS OF THE THAMES FIRST NATION BOARD OF EDUCATION**  
**EMPLOYMENT OPPORTUNITY**  
**Special Education Educator**  
**ANTLER RIVER ELEMENTARY SCHOOL**  
**2021-2022**



The Board of Education is accepting resumes for the following position  
**"Special Education Educator"**

**TERM:** Permanent Contract

**REPORTS TO:** Antler River Elementary Principal

**SALARY RANGE:** Dependent upon qualifications and experience following the approved Board of Education Salary Grid

**POSTING DATE:** November 24, 2021

**CLOSING DATE:** December 8, 2021 @ 4PM

**BACKGROUND**

We are the Anishinaabeg of Deshkan Ziibiing, also known as Chippewas of the Thames First Nation. We call ourselves Anishinabek, which means the original people. We are known as the Ojibway, a Nation of the Algonquin language family who originally migrated to the Great Lakes area from the north-eastern region of North America. Our political alliances are with the Odawa (Ottawa) and Bodaywadami (Pottawatomi), who form the Three Fires Confederacy.

Chippewas is a forward-thinking nation with a firm grasp of our traditional values. Through culture, heritage and continued education, we are working towards a better future and self-governing First Nation. As a result, in alignment with our Comprehensive Community Plan (2012), we have initiated an Ojibwe Immersion/Second Language program in September of 2018 in our Kindergarten classes. Our staff is a mix of native and non-native members working continuously on making this program a success!

We have a modern air-conditioned school with a full-sized double-gym and outdoor track, a full cafeteria, and a new Library. Class sizes are small and well stocked with current resources, a Smart Board and ample access to current technology. Special Education support is excellent!

**QUALIFICATIONS**

- A university degree or college certification in some area of education or child health and wellness is required.
- Courses such as Mental Health First Aid and Behaviour Management Systems are an asset.
- Workshops and professional development in such areas as Autism Awareness, Developmental Delays, and FASD are an asset.
- Must have a minimum of five (5) years of related experience working in an educational setting with students who have special education needs such as physical disabilities, developmental delays, autism, acquired brain injuries, or trauma induced challenges.
- Must have knowledge of the First Nations educational systems, learning techniques, socialization processes, attitudes, values, aspirations, and expectations.
- Successful classroom experience working with Indigenous families and communities.
- Must have the ability to work as part of a team to establish and maintain effective communication with teaching staff and students.
- Must have the ability to use tact and discretion to establish and maintain effective communication with families.
- As a condition of employment, all employees must have and provide proof of full Covid-19 Immunization. Where a person is unable to vaccinate for human rights protected reasons, an accommodation may be provided.
- Must be passionate about working with children who have exceptionalities.
- First Aid and CPR Training are an asset.
- CPIC and Vulnerable Person screening is a must.

*Only the successful Applicants granted an interview will be contacted.*

## **RESPONSIBILITIES INCLUDE BUT ARE NOT LIMITED TO:**

### **Program and Delivery**

- Working in a contained classroom with a group of students with very high special education needs or exceptionalities. These needs and exceptionalities may include physical disabilities, developmental delays, autism, acquired brain injuries, and trauma induced challenges.
- Developing and delivering the curriculum and programming to meet the strengths and needs of the students including literacy and numeracy, speech development, overall communication, social and life skills.
- Working with the mainstream classroom teachers to integrate the children with their peers at predetermined times throughout the day.
- Together with the Learning Support Teacher, developing and implementing the IEP of students and participating in IEP and Individual Transition Plan meetings.
- Following through in the development of fine and gross motor skills as prescribed by the Occupational Therapist and Physiotherapist.
- Helping children with emotional regulation challenges by using mindful techniques to bring awareness and helping the child regulate emotions.
- Providing direct intervention, in accordance with a possible behaviour management plan, in managing behavioural and immediate safety needs of the students.
- In instances when an ECE or LSW may not be available, some toileting assistance of the children may be required.
- Creating and keeping records on attendance, accidents, and incidents.

### **Assessment and Evaluation**

- Maintaining accurate and complete records of students' progress and development by using such means as daily anecdotal reports and checklists.
- Monitoring students by providing ongoing assessment through student work and observations.
- Providing feedback to students and families on progress and development.

### **Communication**

- Developing and maintaining positive relationships with families, supports and community members.
- Communicating effectively with parents on the individual progress of each student on a regular basis.

### **Culture and Language**

- Integrating the Anishinaabe culture and language into the program.
- Reviewing appropriate learning resources specific to Indigenous education.

### **SALARY**

- Dependent of Qualifications and Experience

### **APPLICATION PROCESS**

A current resume with photocopies of qualifications, a cover letter, two work-related and one personal reference must be forwarded by email to:

**Coby Smith**

**Education Administrative Assistant Chippewa of the Thames First Nation Board of Education  
324 Chippewa Road, Muncey, ON N0L1Y0. Telephone: (519) 289-0261 Fax: (519) 289-0633  
Email: coby@chippewa-ed.on.ca**

The successful candidate must provide recent police check upon acceptance of the position.

*Only the successful Applicants granted an interview will be contacted.*