



# Chippewas of the Thames First Nation

320 Chippewa Road, Muncey Ontario N0L 1Y0

Tel: (519) 289-5555 Fax: (519) 289-2230

## **CHIPPEWAS OF THE THAMES FIRST NATION** **Curriculum Writer**

**Supervisor:** Director of Language, Culture and Heritage

**Term:** Full Time, 37.5 hours per week

**Start Date:** ASAP

**Posting Date:** October 4<sup>th</sup>, 2021

**Closing Date:** October 25<sup>th</sup>, 2021

### **Position Summary**

The Curriculum Writer is responsible for planning, designing, develop and ensure the effectiveness of curricula and supporting resources that integrate Indigenous teaching and learning approaches, as well as, following the Ontario Ministries educational pedagogical framework which will support the needs of the Chippewas of the Thames First Nation community.

The incumbent will complete the tasks as it relates to the curriculum development of an accredited post-secondary language immersion program and the development of elementary/secondary Ojibwe cultural curriculum kits. The Curriculum Writer will work directly with the Anishinaabe'aadziwin department and will be under the general supervision of the Anishinaabe'aadziwin Director.

The Curriculum Writer will utilize the Ojibwe language and knowledge along with the Ontario Ministries of Education's learning expectations to develop and design the curriculum projects' outcomes.

### **Duties & Responsibilities**

The Curriculum Writer will be responsible for the development of an accredited Post Secondary language immersion program and the development of land-based Ojibwe knowledge curriculum units with supporting resource kits for use in elementary/secondary schools. E.g. Mount Elgin Residential School, maple syrup teachings, corn teachings etc.

- Design, writes and develop curriculum and supportive resources for post-secondary program courses that support the aims of an accredited Paswe'Aatigook language immersion program with Fanshawe College.
- To develop a curriculum that is adaptable for in-person, blended and online delivery methods.
- Incorporate Ojibwe cultural concepts related to lifelong learning, experiential learning and land-based learning.

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[info@COTTfN.com](mailto:info@COTTfN.com) [www.cottfn.com](http://www.cottfn.com)



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- Collaboratively designs assessment models, learning objectives, and evaluation approaches that reflect Indigenous cultural context based on the American Council on Teaching Foreign Language assessment tool.
- Reviews existing curriculum to ensure that programs and initiatives meet intended objectives, standards, and reflect the Chippewas of the Thames First Nation needs.
- To support the accreditation of the Ministry of Colleges & University requirements and the Ontario Ministry of Education requirements on learning outcomes.
- Conduct research and engages the Chippewas of the Thames First Nation Curriculum Working Group and elders on the curriculum design.
- Incorporates a variety of teaching methods in the curriculum design that accommodates Indigenous learners' needs and to promote learner engagement.
- To identify and collect supportive resources for the kits
- To develop workshop opportunities to teaching staff on how to implementation the curriculum documents and supportive resource kits.
- To support the partnership relationship with and an Ontario Post-Secondary Institution to discuss pedagogy and curriculum design of the Ojibwe language immersion program.
- Other related duties may be assigned from time to time as determined by the Anishinaabe'aadziwin Director.

## **Qualifications, Knowledge and Experience**

- Must have a Bachelor of Education and an Ontario Teacher Certificate.
- Have knowledge of the Fiero/double vowel writing system use for Anishinaabemowin.
- A basic understanding of sentence structure in Anishinaabemowin.
- Experience teaching Anishinaabemowin is an asset.
- Work experience in working in a post-secondary and/or elementary/secondary field.
- Extensive knowledge in the Ministry of Colleges & University curriculum standards and processes.
- Extensive knowledge of the Ontario Ministry of Education curriculum expectation and outcomes.
- Extensive knowledge of social media platforms including Facebook, Twitter, LinkedIn, YouTube, Instagram, etc.
- Knowledge and understanding of COTTFN's history, values, community and culture.

\*Hiring of Indigenous people will be given preference, please identify

Interested applicants must submit a cover letter, resume, photocopies of education and training certificates, three work related references.

**Briar Banks, Human Resource Manager,**

[bbanks@cottfn.com](mailto:bbanks@cottfn.com)

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