

# Clan House of Balance

*We are living in an exciting time of Creation and we are calling upon your wisdom to help build a future for Chippewas of the Thames that is based on our inherent traits; based on an empowering lived experience.*

- \* Join us for some enlightening discussions about ways we may restore our own Clan House of Balance System.
- \* Hear from our invited guest Dr. Reg Crowshoe (Awaksina) - *See Back for Bio /Abstract*
- \* Continental Breakfast / Refreshments / Lunch will be served

## COTTFN Public Invite

Information Session / Community Collaboration

Saturday December 09, 2017

10:00am—4:00pm

SOAHAC Board Room (Chippewa Site)

For more information contact COTTFN Justice Department

519-289-5555





# Clan House of Balance

## Special Guest

Saturday December 09, 2017

10:00am - 4:00pm

Information Session / Community Collaboration

**Bio:** Dr. Reg Crowshoe (Awakasina) is a well-known Piikani Blackfoot Elder, spiritualist, ceremonialist, and teacher and Former Chief of his Piikani Nation. Dr. Crowshoe has researched the Piikani Blackfoot language and the Blackfoot society practice to develop solutions for cross cultural understanding. Dr. Crowshoe has pioneered and initiated cross-cultural programs for many organizations and institutions across Western Canada. Dr. Crowshoe is also the founder of the Old Man River Cultural Society, and he authored the book "Akak'stiman, A Blackfoot Framework for Decision-Making and Mediation Processes", published by University of Calgary Press in 2002.

### Abstract:

This presentation is intended to provide *Indigenous oral* and *Western written* Cultural interpretation by paralleling meaning in cultural regulated systems while avoiding cultural confusion. The presentation will cover cultural *how*, cultural solutions process, direction, implementation and cultural skills development. This presentation provides participants opportunity to expand their knowledge through an educational and experiential learning practice. Participants will gain a deeper understanding through personal experience as they relate to indigenous history and perspectives through various traditional teachings and protocols. Participants will make personal links with how these tools relate to culturally relevant practices in current day systems.

